

RESTORE
 Earth Partnership for Schools
 UW-Madison Arboretum



FACILITATING CENTER FORM

Organization _____

Contact Person _____

Address _____

Phone _____

Fax _____

Contact E-mail Address _____

Earth Partnership for Schools (EPS) encourages teachers to carry out restoration-based curriculum projects and/or activities that (1) involve students in as many phases of the restoration project as possible; (2) allow students to learn content from multiple subject areas, and (3) engage students in inquiry. Restoration-based education involves the use of restoration sites and their development for student learning. The following questions relate to the capacity of your organization to offer restoration-based education to local schools at your facility. Please circle yes or no on the following questions.

Earth Partnership for Schools Program Implementation Capacity		
1. Teaching facility or access to such space	yes	no
2. Education staff that can devote time to planning and implementation	yes	no
3. Restoration-based education fits with current educational programming	yes	no
4. Native ecological restoration (and/or access to such space)	yes	no
5. Place for a planting site (1,000 sf minimum)	yes	no
6. Access to a regional native plant list	yes	no
7. Office supplies and printing capability	yes	no
8. Formal native garden plantings (optional)	yes	no
9. Greenhouse (optional)	yes	no
10 Classroom sets of compasses, hand lens, field guides or other educational tools	yes	no

How is your organization able to provide a long-term commitment to the Earth Partnership for Schools Program?

I understand that as an EPS Regional Facilitating Center, _____
(organization) will:

1. Commit to becoming an EPS Regional Facilitating Center.
2. Hold a one-week (or equivalent) EPS Institute in 2009.
3. Provide staff and facilities to effectively implement EPS Institutes.
4. Support schools developing native plantings on school grounds.
5. Stay true to the EPS model while acknowledging that some modifications may be necessary due to different audiences and other circumstances.
6. Participate in program evaluation as requested by Earth Partnership for Schools Program funders.
7. Provide periodic updates to EPS staff about our center's EPS programming and evaluation.
8. Be willing to share lessons learned and experiences.
9. Share with EPS staff articles written in journals and other national venues related to the EPS program at our facility.

(Director/Administrator of Organization) (Signature)